There are two honor jazz ensembles for those students in grades 9-12: The Jazz All-Stars and The Jazz Ambassadors. Students in the 9th grade are also eligible for the Honor Jazz Band (grades 6-9). If you are a 9th grader and would also like to be considered for the JHS Honor Jazz Band, you must submit the audition materials for that group as well. All audition materials must be submitted online via the SCSBOA Audition Portal no later than 11:59pm on 12/1/23. Instructions about how to set up your audition account and how to upload your audition files can be found on the SCSBOA website. This letter is to outline the audition requirements for the Jazz All-Stars and the Jazz Ambassadors.

I. **General Considerations** - All music files will be uploaded to the online audition system via the SCSBOA website.
   A. Take the time to make a high quality recording
   B. The only approved recording formats are MP3 or MP4
   C. Etudes should be uploaded according to their NUMBER (i.e: upload Etude #1 in the Etude #1 slot, etc.).
   D. Record all listed requirements and follow directions carefully.
   E. **DO NOT RECORD ANY SPOKEN WORDS ON YOUR TRACKS.**
   F. Use of a metronome while recording or any digital editing to improve the quality of your submission is grounds for immediate disqualification.
   G. OPTIONAL DOUBLES ARE NO LONGER ACCEPTED. Please record exactly as described below for your instrument.

II. **Audition Requirements** - The following are the general requirements for every instrument:
   A. **ALL WIND INSTRUMENTS**
      1. Play your chromatic scale (1/8th notes @ 120 bpm or faster) from your lowest to highest comfortable note. This should be played in a legato style (slurred) all the way up and down.
      2. Play the Etudes listed below.
      3. Improvisation (optional for Lead Trumpet and Bass Bone).
   B. **ALL RHYTHM SECTION INSTRUMENTS**
      1. **No scale requirements for piano, guitar, vibe or bass players.**
      2. Play the Etudes listed below.
      3. Improvisation

III. **Etudes For All Instruments** - Below are all of the etudes that are required for each instrument. Please make sure you read this part carefully. If you submit the incorrect etudes, your audition will not be considered. **This year we are using the Cycle C Etudes composed by Tom Kubis** and all of the required etudes can be downloaded here:

   **2024 High School Honor Jazz Audition Etudes**

   A. **Saxophones:** Swing, Latin, and Ballad Etudes + Improvisation

   B. **Trumpets:** Swing, Latin, and Ballad Etudes + Improvisation
1. If you would like to be considered for the Lead Trumpet chair, you need to perform the Lead Etude in addition to Etude #1 (swing). You’ll upload the lead etude in the optional slot for that track.

2. **For Lead Trumpet Only - Improvisation is optional.** If you desire to submit improvisation still, you may, but it is not required for this seat. If you want to be considered for any of the other chairs in the section, you need to submit the improvisation. All other trumpet players must submit the improvisation.

C. **Trombones:** Swing, Latin, and Ballad Etudes + Improvisation
   1. Bass Bone has a different Etude #1 (based on “Blue Skies”) than the other trombones.
   2. Bass Bone can adjust for octaves as needed on Etude #2 and Etude #3.
   3. **For Bass Trombone Only - Improvisation is optional.** If you desire to submit improvisation still, you may, but it is not required for this seat. If you want to be considered for any of the other chairs in the section, you need to submit the improvisation.
   4. There is no separate Lead Trombone etude this year.

D. **Piano:** Swing, Ballad, and Latin Etudes + Improvisation

E. **Guitar:** Swing, Ballad, and Funk Etudes + Improvisation

F. **Bass:** Swing, Ballad, and Latin Etudes + Improvisation
   1. Bass players are required to demonstrate improvisation skills.
   2. If possible, please perform Swing and Ballad Etudes on Acoustic Bass and Latin Etude on electric bass.

G. **Vibes:** Swing, Ballad, and Latin Etudes + Improvisation
   1. Vibraphone players play the top line of the piano etudes.
   2. Vibraphone players are required to demonstrate improvisation skills.

H. **Drums:** Swing, Brushes, and Latin Etudes + Improvisation

IV. **Improvisation**
   A. Record the head and 2-4 solo choruses of “The Days of Wine and Roses” using the changes provided.
      1. You can use the melody found in any Real Book, or any other source, or you can improvise your own version of the melody, but the melody must be clear on your first chorus.
      2. This can be recorded with a live rhythm section of your choice or using the play-a-long recording provided on the website, but it must be accompanied.
      3. If using a live rhythm section, tempo should be approximately 1/4 note=140-150 bpm and played in the swing style.
      4. Piano/Guitar/Bass/Vibes: Play the head on one chorus, then comp/walk for one chorus, then solo for 2-4 additional choruses.
      5. Drums: Instead of Days of Wine and Roses, play four bars swing-time feel (1/4 note=160bpm) alternating with four bars of solo, 32 bars total. Then, do the same with a Samba groove (1/2 note=100bpm), playing four bars of Samba time alternating with four bars of solo, 32 bars total.

Please address any questions to Dennis Crystal, SCSBOA VP for Jazz Education at: jazz@scsboa.org